

annual 2007 report

A Publication of
The Arc of Maryland

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Lighten Up!



Lighten Up! was the theme and the attitude of the 2007 Annual Convention hosted by The Arc of Maryland and People On the Go of Maryland. Nestled in beautiful Solomons Island, humor and fun opened up the 250 attendees to creative ideas and new ways of improving lives. The two-day convention highlighted transportation, transition,

inclusive education, emergency preparedness, awards, exhibitors, a silent auction and raffle, pirate-themed dinner, and Annual Membership Meeting and Elections.

Comedian Michael Aronin had attendees laughing until they cried! Michael kicked off the conference with the right frame of mind, teaching that it is ok to laugh at ourselves sometimes! Michael sold copies of the book *Humor Us* featuring comedians from across the country and

graciously donated a portion of the sales to The Arc.

Jerry Adams was the keynote speaker on Saturday. After he traveled through the history of The Arc, he gave attendees an opportunity to share where they would like to see The Arc move in the future. Input was gathered and taken to the Board of Directors Retreat following the Convention to be used to develop strategic goals for the next few years.

Thanks to the Convention Committee, Awards Committee, speakers and presenters for an outstanding convention!

The votes are in... This year's Conference attendees voted on the location for 2008 and we are pleased to announce, it's off to Hunt Valley we go! Watch for upcoming information about dates!



Delegate Jim Hubbard, Lorraine Sheehan, Ed Worff, Cristy Marchand, Tony Records

Her life was changed...

...and dreams became reality.



changing.....
minds. ▶ changing
lives

I asked "where can I go to make my dreams for Claire's future come true?".

The Arc said "let us help you!".

Now Claire is part of our local school and community. Today middle school, tomorrow the world.

Lisa McGann & Claire

Changing minds...changing lives

The
Arc

The Arc changes minds and changes lives

for people and families living with developmental disabilities.

To see how, call 800-860-0791 or log onto www.thearcmd.org/changes.

FY 2007 Leadership

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Central Regional Ask Me! Coordinator - Barbara
Moore
Support to Central Regional Coordinator - Mahalia
Lewis
E. Regional Ask Me! Coordinator - Joanna Weaver
Support to E. Regional Coordinator - Suzy Fletcher
S. Regional Ask Me! Coordinator - Diana Stewart
People on the Go Public Policy Coordinator - Ken
Capone
Ask Me! Telephone Interviewer - Marianne McNally



Elections Held in May for FY 2008 Leadership

Congratulations to newly elected directors-at-large who join the board of directors!

Directors-At-Large

Anna Burkett (Anne Arundel County)	Carol Freed (Montgomery County)
Jamie Costa (Howard County)	Linda Pinos (Howard County)
John Follet (Washington County)	Andrea Walbrook (Prince George's)

People on the Go of Maryland Representatives

Bill Ohge (Prince George's County)	Phil Weintraub (Montgomery County)
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NEWLY ELECTED MEMBERS

John Follett - Washington County

(3-Year Term)

I am married to Vicki with three children: Lee 30, Eric 23, and Danielle 20. I have been involved with The Arc of Washington County since 1992 as a board member and as President of the Board for two terms. I have previously served on the board of The Arc of Maryland. I have been involved with Special Olympics for 22 years as a parent of our oldest son and as a coach or assistant for various sports. I teach 6th grade science and social studies in Hagerstown.

Carol Fried - Montgomery County

(2-Year Term)

Carol has been active with The Arc of Maryland's Waiting List Campaign for the past two years. She serves on the Governmental Affairs Committee and represented The Arc at the legislature and Developmental Disabilities Day at the Legislature. She is a clinical social worker in private practice in psychotherapy with a Master's Degree in Social Work. Her 21-year old son David has cognitive and developmental disabilities and is her inspiration for her advocacy work.

Carol believes that The Arc of Maryland's mission statement is a civil rights underpinning for citizens with disabilities. "I am passionately committed to changing our world, so that my son David and all other citizens with cognitive and developmental disabilities, can enjoy rich free lives in their communities."

Linda Pinos - Howard County

(3-Year Term)

I am a mother of 4 boys: twin sons (with Attention Deficit, ages 25), a 22-year-old son with Down syndrome and a 24 year-old son (with middle-child challenges) who is married and has a 16-month old son.

I work with the Anne Arundel County School District as a Spanish interpreter for the Infants & Toddlers Program, Child Find and the Department of Special Education. My background includes self advocacy; educating parents (in particular Hispanic families) of the importance of seeing to it that their children receive an appropriate education.

It is my passion to share my experiences with the community services that work with Latino families in an effort to assist them in making good choices for their children with disabilities. As a Latino mother, I feel I have much to offer and would like to encourage those who deal with these families in helping the community of the disabled meet their needs.

Seal of Excellence Awarded to The Arc of Maryland

We are proud to announce that the Maryland Association of Nonprofit Organizations has awarded the Seal of Excellence to The Arc of Maryland. This seal designates successful compliance with the **Standards for Excellence: An Ethics and Accountability Code for the Nonprofit Sector**. A group of independent peer reviewers completed an ethics check-up during which time all of our operations, work and accomplishments were evaluated. The Seal of Excellence is granted to well-managed, responsibly governed organizations that deserve the public's trust. The Arc of Maryland is one of 64 organizations across the state to earn this

distinction, joining three local chapters of The Arc: The Arc of Baltimore, The Arc Central Chesapeake Region (formerly The Arc of Anne Arundel County), and The Arc of Howard County.

As part of the Maryland Nonprofits Standards for Excellence certification program, The Arc of Maryland exposed itself to a rigorous review of our activities, accomplishments and management practices. Preparing the application took ten months and a major commitment of the Board of Directors and staff.

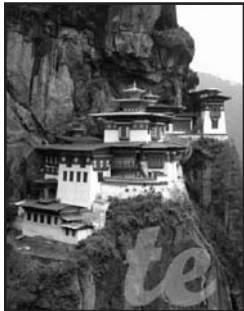
Some areas reviewed include: board governance and conduct, how conflicts of interest are avoided and disclosed, and

organizational financial, personnel and other policies. The **Standards** also mandate that organizations evaluate their programs and are accountable to their donors.

A panel of three trained peer reviewers conducted the review of our application. The Arc of Maryland's operations were found to meet the high standards set forth in the Maryland Nonprofits **Standards for Excellence**. We look forward to showing foundations and funders our new Seal!



Bhutan International Fellowship



What concerns do Bhutanese families of people with developmental disabilities have? What supports do families receive and what do they need to care for their family member with disabilities? What do they identify as strengths of their family and what are their concerns? What does Gross National Happiness mean in their lives? As Bhutan develops social services, what would families recommend?

(The Rosemary F. Dybwad International Fellowship Trust awarded a fellowship to Cristine Marchand, Executive Director of The Arc of Maryland, to conduct a study with individuals with developmental disabilities and their families in Bhutan, a small sovereign kingdom in the Eastern Himalayas, near China, Tibet and India. She traveled to Bhutan in October-November 2006. Following are excerpts of her report to the Fellowship Trustees. To review the full report go to www.thearcmd.org.)

Remote and closed off to most of the world for centuries, Bhutan is one of the least traveled countries in the world. It is a country of spectacular mountain ranges that literally cut through the country, thereby further isolating villages from one another. Nearly every travel book on Bhutan opens with the flight descent into Bhutan - which can be a harrowing experience as the small plane traverses through the clouds, guided by pilot sight, and negotiates its way down a

steep mountain valley. Mountains rise up on both sides of the plane as it drops lower and lower, finally landing at a small airport. Thirty hours' travel time from Washington, D.C. with 12 hours' time zone difference; one is immediately impacted by the sense of remoteness upon landing in Bhutan.

Travel is long and treacherous on the principal "East-West highway" that literally hangs off cliff sides, switchbacks up and down pristine mountains, and takes one past yak herders, monkeys, waterfalls, prayer flags and Buddhist temples. Mudslides and rockslides can wash out roads and prevent travel for several days. Most villages are physically remote, posing challenges throughout the centuries as various rulers sought to unite the people into a unified kingdom. Bhutan is now a peaceful country where rich spirituality is evident throughout the countryside with prayer flags blowing in the wind, prayer water wheels dotting the landscape, and temples and monasteries everywhere.

Bhutan is just emerging from isolation. One official stated: "We're new to the larger world." For centuries, people in Bhutan did not know what was happening in the rest of the world, nor even outside of their own village or region. Although culturally an old country, in many ways Bhutan is a very young country in terms of development, government and social services. Social services have only developed within the past 3-5 years. Due to the rural remoteness of most of the country, infrastructure of roads and transportation and getting water, electricity, and basic health care to the people have had to be the primary focus of the government. Today many communities have no electricity or water and major roads are still being planned and constructed.

Although economically a largely poor country, the kingdom has been ruled by an enlightened, sophisticated and visionary

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BHUTAN FELLOWSHIP

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King - King Jigme Singye Wangchuck. In early 2007, the King - who had ruled the country for more than 30 years - shocked his country's people by abdicating a year early to his 26-year old son. Free public education and health care, an elected Parliament, a new Constitution and a nationwide ban on smoking in public or the sale of tobacco are among the hallmarks of his reign. Concerned with the low literacy rate and educational level of its children, Bhutan's Minister of Education, along with one of the Queens, traveled on foot throughout the country to talk to citizens about the importance of education and encouraged enrollment in local schools. This same leadership has followed a number of health initiatives to educate the population on issues such as AIDS and Fetal Alcohol Syndrome, while providing free health care.

But what has the country garnering international interest is its concept of "Gross National Happiness." In the late 1980's, King Wangchuck announced that government's responsibility is to define development in terms of happiness of the people, rather than solely in terms of economic measurement: Gross National Happiness instead of Gross National Product. Sustainability, good governance, corporate social responsibility, environment, culture, social and spiritual values, health care, education, and employment are among the values of Gross National Happiness.

What is the relevance of Gross National Happiness for people with disabilities and their families? As the country embarks upon what Frank Dixon, a Harvard Business School graduate, states "could well be the most significant advancement in economic theory over the past 150 years," what could I learn from Bhutan's concept of GNH that can be applied to family and community supports?

I was interested in learning how local villages support families with children with

mental retardation and developmental disabilities. How are children with disabilities educated? Are individuals with disabilities and their families involved in the consensus development around GNH? What are the implications for future policy and supports?

I was privileged to spend several days at the Draktsho Vocational Training Center for the Disabled. The Centre serves 27 children and adults. Draktsho is the first program of its kind in Bhutan and hopes to prove that people with disabilities can successfully be trained for jobs and increased daily living skills.

Disability interest is new to Bhutan. The Centre on Bhutan Studies (the mother lode of studies around Gross National Happiness) is conducting a survey to collect data on the number of people with disabilities in the country and the results are due in July 2007.

Family support is the center of care for people with disabilities in Bhutan. In an agriculturally based and rural country, many disabilities, unless quite significant, are not seen as a disability as long as the individual can contribute in some way to the household or land. Further, the family (including a large extended family) was always at home, so someone was always available to care for the person with disabilities. "It's just something families do.



School children in Eastern Bhutan

Now things are changing. Now it's not about just taking care of the person, but also giving them the services they need to become independent," according to the Venerable Lopen Lungtaen Gyatso, a

renowned Buddhist scholar and head of the Royal University of Bhutan, Institute of Language and Culture Studies in Semtokha. "Gross National Happiness is for everyone - disability is a part of GNH and can't be left behind," affirmed Lopen Gyatso. "Every being aspires to happiness, not suffering." This is the foundation of Buddhism: every living being is respected regardless of the conditions and capability.

But it is more complicated than that - at least for a Western mind. Buddhism teaches compassion to care for the most vulnerable. Buddhists believe in reincarnation - countless lives and countless deaths. Every individual and living being on earth is connected from previous lives. The backbone of Buddhism regarding persons with disabilities is enormous love and care.

And yet - today is the result of your past life. The consequences of your current quality of life are not by coincidence, according to the Lopen. There are cause and effect laws in Buddhism. "No one is just with this condition - it is from past lives' merits and demerits. This person can improve their life during this current life - so we have a motivation to live a good life so that in the next life we will be happy and not suffering."

I interviewed families in remote areas as well as in the larger capital village of Thimphu in home visits and in a structured group setting. Families are alike in many ways wherever they happen to live. What is their biggest concern? "What will happen to my child after the parents are gone?"

- "Will my child get the same love and care from his siblings when I am gone?"
- "My sister doesn't speak and people won't understand her."
- "I am a single, older mother. My greatest worry is what will happen to my son when I am gone. There are no sisters or other relatives who would care for him. I am very worried about this."
- Gross National Happiness means family - the nuclear family & relationships. When family connections are isolated, people become estranged.
- The United States stresses independence, individuality; Bhutan stresses family and unity. One is responsible for helping

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Maryland Receives “Federal Money Follows the Person” Grant Stakeholder Advisory Group Named



The Money Follows the Person (MFP) Rebalancing Demonstration was authorized through the federal Deficit Reduction Act of 2005 as an opportunity for states to rebalance long-term care systems from institutional to home and community services. The demonstration allows states to receive an enhanced federal Medicaid match for home and community based services for one year for each eligible individual who transitions from an institution to a qualified community setting. Maryland will get an increased federal share from 50% to 75% of the cost to pay for home and community services for the first full year that a person leaves an institution.

The Center for Medicare and Medicaid Services (CMS) must approve a state’s operational protocol before the state can begin to offer services through MFP. A broad array of stakeholders will develop this protocol. Sarah Basehart is serving as the representative for The Arc of Maryland.

The MFP Stakeholder Advisory Group’s central task is to make recommendations about policy decisions affecting the implementation of MFP and serve as a resource during the development of the operational protocol.

The goals of the project are:

1. To increase the use of home and community-based, rather than institutional, long-term supports and services;

2. To eliminate barriers to the flexible use of funds for Medicaid-eligible individuals to receive support for long-term services in the settings of their choice;
3. To increase the ability of the State to assure the continued availability of long-term supports and services for eligible individuals who choose to reside in a community setting; and
4. To ensure that quality assurance and quality improvement procedures are in place for persons receiving home and community-based long term supports services.

O’Malley Transition Teams Address Persons with Disabilities

Governor Martin O’Malley established several transition teams organized around state agencies to identify issues and propose recommendations. Transition teams met intensively from December 2007 - January 2008. The Arc and disability rights advocates served on the Disability, DHMH, and Education Transition Teams. Among recommendations submitted by the Transition Teams related to developmental disabilities were:

- Implement a comprehensive, effectively working plan to ensure that all people with disabilities are provided services in the most integrated setting. This plan should provide specific action steps and timelines for closing and/or downsizing institutions and prevent future unnecessary institutionalization.
- Implement a Statewide State Residential Center and Psychiatric Hospital Downsizing Plan that includes options for community respite care and rural health and psychiatric networks to prevent institutional placements.
- Stop new admissions to SRCs and instead provide appropriate supports in the community.
- Provide matching funds in the FY 2008 State Budget to transition 50 people out

of SRCs to appropriate community supports.

- Fund the 3.83% cost-of-living-adjustment (COLA) for developmental disability service providers in FY 08, as mandated in state law.
- Fund a multi-year DDA Waiting List Initiative.
- Expand and make the State’s Housing Bridge Subsidy Program permanent.
- Establish and maintain a statewide on-line affordable and accessible housing registry that includes current information on rental units such as rent levels, accessible features and vacancies.
- Develop units with rents affordable to people at SSI/SSDI income levels by including long-term rental assistance in the overall financing strategy of Low Income Housing Tax Credit properties.



Members of the Transition Teams were treated to a thank you reception at the Governor’s Mansion in April. Pictured l-r: Cristine Marchand (The Arc of Maryland), Governor O’Malley, Laura Howell (MACS), Brian Cox (Maryland Developmental Disabilities Council).

- Ensure that the budget for paratransit services reflects a reasonable projection for service. Develop tax incentives and other economic incentives to encourage more accessible taxis and vans.
- Work with local transit and human service agencies to increase travel training on the fixed route system, while providing more efficient specialized transportation services that could reduce demand for paratransit. Work with local

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Transportation

Staff Leadership: Sarah Basehart



During The Arc of Maryland's 2004 strategic planning, there was an outcry for transportation advocacy. In response, a Transportation Workgroup was formed last summer, consisting of staff from our local chapters and The Arc of Maryland. It has been a year of learning and working to find what our niche can be in the great wide world of accessible transportation challenges. The Arc of Maryland and several local chapters became a member of the Transportation Association of Maryland (TAM), which works on statewide transportation issues. The Arc of Maryland staff is now serving on the TAM Governmental Affairs Committee to ensure that disability accessibility issues (physical and cognitive) are at the forefront. Working with Ken Capone, People On the Go's Legislative Intern, members of the

workgroup developed legislative budget language for the Developmental Disabilities Administration to address transportation issues for people with developmental disabilities. Unfortunately this effort was not successful.

The Transportation Workgroup allows staff of local chapters of The Arc who manage transportation services an unique opportunity to discuss current transportation challenges and gain innovative ideas from one other. Discussions led to several speakers who introduced related transportation projects or helped to problem solve issues.

To increase The Arc of Maryland's involvement with transportation issues at the statewide level, staff participated in regional meetings to support the development of a coordinated

transportation plan. This plan will guide funding decisions for three Federal Transit Administration programs. The decisions made on this funding must be taken from the coordinated transportation plan, which will affect all counties in the state and Baltimore City. Therefore it was extremely important that people with disabilities and our staff were involved in the planning process. Through this input, the plan will reflect the areas of improved transportation needed for people with disabilities across the state.

A mission statement for adoption by The Arc of Maryland Board of Directors and chapters is currently being drafted to guide our future advocacy efforts in transportation advocacy.

Working with People with Developmental Disabilities Who Are Involved with the Criminal Justice System

DD Coalition Hosts Forensics Symposium – Key Judges and State Officials Participate in Strategic Plan

In May, the Developmental Disabilities Coalition hosted two days of in-depth information and discussion about evaluation, treatment and systems approaches to supporting individuals with developmental disabilities who are involved in the criminal justice system and currently court-ordered to Rosewood Center and other institutions. The event was cosponsored with the Maryland Department of Health and Mental Hygiene (DDA), Maryland Developmental Disabilities Council, Maryland Disability Law Center, People on the Go, The Arc of Maryland, and MACS.

Legislative leaders expressed keen interest in the issue of court-ordered placements to Rosewood Center during the 2007 Session, passing budget language and HB 970 that call for recommendations regarding appropriate treatment alternatives for these individuals. The DD Coalition offered the symposium to assist the Department to meet the legislative mandates through approaches that assure

that appropriate treatment options in the most integrated setting are developed in Maryland.

A national search identified two states with extensive experience and promising practices: Minnesota and Vermont. Both states have closed all state-operated institutions for long-term residential treatment of persons with developmental disabilities and mental retardation. A team of leaders from these states were featured presenters sharing their experiences and models from various perspectives - developmental disabilities, criminal justice and legal, and treatment and support options. Opening panels of Maryland decision leaders, legal experts, judges and agencies that provide community supports framed the challenges in Maryland. State Secretaries John Colmers (Department of Health and Mental Hygiene) and Catherine Raggio (Department of Disabilities) provided luncheon remarks.

Participants discussed key issues, identified solutions, and developed

recommendations. The symposium facilitator was Tony Records, President, TRA Consulting, a nationally recognized expert in best practices for persons with developmental disabilities.

The first day was an invitation-only policy symposium for leaders in the Governor's Administration, DHMH, and the judiciary along with legislators and advocacy and community service provider leaders. Day 2 provided in-depth programmatic information for agencies that provide and coordinate services. A final report will be submitted to The Department of Health and Mental Hygiene and be posted on The Arc of Maryland website. Recommendations focus on Legislative & Public Policy, Assessment & Evaluation, Community Services & Treatment Options, and Public Safety.

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DD COALITION

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Serving Offenders with Developmental Disabilities in Vermont

(Excerpts from Vermont Best Practices Manual – Supervision and Treatment of Sex Offenders with Developmental Disabilities, March 2005.

<http://ddas.vermont.gov/ddas-publications.>)

Vermont provides a totally community-based system of services. In 1993, the state closed its institution for persons with mental retardation/developmental disabilities. Residential settings average 1-2 persons in apartments, developmental homes, and independent living.

The state has focused on providing community-based treatment to sexual and other offenders with developmental disabilities, while protecting public safety. Supports include intensive case management, small residential settings of typically 2 or fewer persons, group and individual therapy, skill development, and employment support. The goals of Vermont's Offender Program are to provide supervision to protect Vermonters from new offenses, provide treatment to reduce the future risk of offenders with developmental disabilities, and rehabilitate offenders to become contributing members of society. Below is information shared by officials from Vermont at the Developmental Disabilities and Forensics Symposium held in Maryland.

- Developmental disabilities do not cause sexual offending. There is no definitive study that shows the people with developmental disabilities are either more likely or less likely than others to offend sexually. Most people with developmental disabilities are law-abiding citizens. A small proportion need to have legal constraints for the protection of society.
- People with developmental disabilities often lack sexual information and misperceive social boundaries and rules. Some people with developmental disabilities may engage in behavior that is perceived as deviant, but actually reflects the individual's lack of understanding of social rules. For these individuals, the label of "sex offender" is misleading. Social skills training and support for positive social relationships is of paramount importance for these individuals.
- Other individuals with developmental disabilities have deviant sexual arousal and are drawn to sexually abusive behavior for the same reasons as other sexual offenders and need specialized treatment and supervision.
- The safety and protection of victims and prevention of future victimization is a central goal of programs that work with sex offenders. It is important for staff and others who support an offender to model and demonstrate respect for victims and their families. The victim should never be portrayed to the offender as an adversary.
- The victim-centered approach in offender treatment is vital. The trauma suffered by the victim should be addressed as part of the offender's treatment program. Many offenders lack victim empathy – one of the goals of therapy in helping teach offenders that their victims are not "things" but are people to whom they have done serious harm.
- In working with an offender with developmental disabilities, it is important to keep in mind the chance that, at some point in his life, he may have been a victim of abuse. While treatment focuses on offending behaviors, it is essential to understand an offender's abuse history and its emotional impact in designing and carrying out treatment and supervision.
- There are many similarities between sex offenders with developmental disabilities and sex offenders without this disability. Both populations often express high levels of denial, lack of empathy, and exhibit poor impulse control. However, there are three significant differences:
 - Using a confrontational approach to denial is rarely effective. It is recommended that the treating professional first develop a positive and supportive relationship with the offender followed by using an incremental disclosure approach.
 - Offenders with DD have greater difficulty completely daily living activities and solving life crises. As a result they become more dependent on the program.
 - Self-esteem is particularly difficult to address because offenders with DD have fewer areas of competency. To compensate, offenders with DD often exaggerate their accomplishments, are sensitive to criticism, overreact to feedback, and are more fearful of change.

Other differences include difficulty in understanding legal requirements, remembering without repetition, little

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Risk Assessment of Sexual Abusers with Intellectual Disabilities

Persons with intellectual disabilities who commit sexual abuse are a small, but increasing concern of the criminal justice and social service systems. Treatment evaluation efforts with this population are at an early stage. A good risk assessment is critical when designing treatment programs and protecting public safety. One promising tool is the Treatment Intervention and Progress Scale for Sexual Abusers with Intellectual Disabilities (TIPS-ID). As published in the American Journal on Mental Retardation (May 2007) authors Robert J. McGrath, Joy A Livingston, and Gail Falk in Vermont offer promising, albeit preliminary, results of relevant risk factors they studied:

1. Admission of offense behavior
2. Acceptance of responsibility
3. Sexual behavior
4. Sexual attitudes
5. Sexual interests
6. Sexual knowledge
10. Emotion management
11. Mental health stability
12. Problem-solving
13. Impulsivity
14. Employment/school
15. Money management
16. Residence
17. Social influences: Peers
18. Social influences: Family
19. Social involvement
20. Adult love relationship
21. Cooperation with treatment
22. Cooperation with supervision
23. Risk management knowledge
24. Risk management application
25. Stage of change

DD COALITION

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or no reading skills, and poor understanding of dates and finances. Treating professionals must understand the offender's learning style and suggest techniques to assist in communication and to distinguish noncompliance from poor coping skills.

Most importantly, the pace of change with an offender with DD will be slow. Offenders with DD will be slower to grasp concepts of relapse prevention and will need ample support to incorporate concepts learned in group therapy into daily life.

- Therapy and treatment must be clear, concrete and in language geared to the learning needs of the client. Identify a lower number of risk factors and coping strategies so as not to overwhelm the offender with too many new tasks to learn.
- Treatment is an investment that requires a long-term view of cost and gain.
- Risk assessments should be guided by three principles of correctional intervention: Risk, Needs, Responsivity.

- Risk: Each offender should be evaluated using validated assessment instruments in order to match the intensity of services to his risk level.
- Needs: Intervention is most effective if it targets the "needs" of individuals that are most directly related to their sexual offending behavior. These include attitudes and beliefs, emotion management, impulsivity, deviant sexual interests and poor social skills. The needs principle helps providers decide what types of problems to treat.

- Responsivity: Services are most effective if they are delivered in a manner that matches an individual's motivation, ability, learning style and personality characteristics.

- The purpose of sex offender treatment is for the offender to change his thoughts, attitudes, and behavior so that he does not reoffend and lives a more fulfilling life.

- Nearly all sex offenders with developmental disabilities come to the program with high deficits in their social skills. Few have had successful employment. Few have close and satisfying friendships. Few have volunteered or participated in churches or community organizations. Many have been teased and ridiculed throughout life and have a negative self-image.
- Deficits in social competence result in negative emotions and conflicts that may

7 Basic Elements of Sex Offender Treatment:

1. Admitting the offense and accepting responsibility
2. Modifying attitudes and thoughts that support offending
3. Learning accurate information about sexuality
4. Improving social competence
5. Controlling sexual arousal
6. Learning and using relapse prevention skills
7. Developing supportive social and support networks

be precursors to sexual re-offense. Developing positive social skills and interpersonal success provides the foundation for a responsible and satisfying lifestyle.

Register to Vote and Learn About Your Voting Rights



The Maryland Disability Law Center (MDLC) is a private, non-profit organization which works to protect and promote the rights of persons with disabilities in Maryland. Under the Help America Vote Act, MDLC is charged with helping people with disabilities to participate fully in the voting process. MDLC staff members are able to register individuals to vote and to provide training on voting rights and on voting accessibility issues.

This year, Baltimore City is holding an election for mayor. The primary election will be on Tuesday, September 11, 2007. The general election will be held on Tuesday, November 6, 2007. The 2008 Presidential Primary and General Election are also fast approaching. The 2008 Presidential Primary Election will be on February 12, 2008 and the General Election will be November 4, 2008. In order to make sure that more voters with disabilities participate in these elections and have a say in the issues that matter to them, it is critical for potential voters to register to vote.

If you are interested in having MDLC come to make a presentation on voting issues to a group or organization and register voters, please contact Kim Berney at MDLC at (410) 727-6352, Ext. 239 or by e-mail at kimb@mdlcbalto.org.

HELP US FIND GOOD CORPORATE PARTNERS!

We count upon our members to help connect us to corporate sponsors. Want to help support The Arc's statewide advocacy work? Please tell us who you or a member of your family work for. Your donation to The Arc may be eligible for a matching gift from your employer and you help The Arc connect to the business and corporate community. Just email us at info@thearcmd.org - thank you very much!

The Arc of Maryland Education Committee FY 2007 Activities and Accomplishments

Education Committee Chair: Mark Brown, Esq.

Staff Leadership: Erin M. Gibson, Esq. - Director of Public Policy:

Education and Children's Issues



education
advocacy

Advocacy Activities

- Provided testimony at legislative hearings regarding the MDSE budget, Student Discipline, Student Suspensions, State Board of Education Members, Student Achievement in Underperforming Public Schools, High School Assessment for Graduation, Safe Schools- Reporting Incidents of Harassment or Intimidation, Building Opportunities for All Students and Teachers in Maryland Tax Credit, and Education- Children with Disabilities- Unaccompanied Homeless Youth.
- Monitored bills on Special Education Services- Children in a Home School Setting, Pre-kindergarten Programs - Alternative Providers, Secondary School- Graduation Requirements- Weighted Numerical Assessment System, Maryland School Attendance Performance Program, High School - Compulsory Attendance - Diploma by Examination, Education- Compulsory Attendance-Age, Maryland Audiologists, Hearing Aid Dispensers, and Speech-Language Pathologists Act- Revision, Public Schools- Summer Learning Pilot Program, Education - Unexcused Student Absence - Repayment of State Costs, Student Emergency Medical Care Guidelines, and Truancy Reduction Pilot Programs.
- The Arc of Maryland served on various state-level committees, task forces, and coalitions:
 - o Education Advocacy Coalition
 - o State Special Education Advisory Committee
 - o Legislative Policy Conferences
 - o IDEA Partnership Meetings
 - o Task Force on Universal Preschool Education
 - o Inclusive Child and School-Age Care Committee
 - o Child Care Resolution Process

- o MSDE State Conference Planning Workgroup
- o LRE Strategy Group
- o Task Force for the Review of High School Assessments Options

What's next?

SPECIAL EDUCATION REGULATIONS

The new State and Federal Regulations for IDEA are now effective. Many changes and additions are now being implemented regarding Child Identification, Evaluation and Eligibility, Individual Education Programs, Extended School Year Services, Administrative Procedures, Discipline, Procedural Safeguards and the Least Restrictive Environment. The Arc of Maryland is collaborating with other advocacy organizations throughout the state in order to provide educational and training seminars regarding the implementation of these new regulations. Additionally, presentations will be offered specifically on inclusion policies and how to use the new Online IEP forms. Please contact Erin Gibson at egibson@thearcmd.org if you would like to schedule a seminar in your area!

DISPROPORTIONATE DISCIPLINE AND DROPOUT RATES

Children with disabilities continue to dropout and to be suspended in disproportionately large numbers. The Arc of Maryland, through its membership with the Education Advocacy Coalition, continues to maintain discussions and pursue strategies to change this situation for Maryland students.

HIGH SCHOOL ASSESSMENTS

Starting with the class of 2009, students must pass the HSA to graduate and receive a diploma. MSDE has convened a task force to address the concerns regarding the linkage of the passage of the HSA to receiving a diploma. The Arc of Maryland is

serving on the Task Force for the Review of High School Assessment Options. Recommendations are due in the fall of 2007.

UPDATE ON THE COMPARABLE ASSESSMENTS

The Arc of Maryland served on a Comparable Assessments Task Force of the Maryland State Department of Education to review and recommend comparable assessments to the High School Assessments. These assessments are designed for students who pass all of their required high school courses to receive a diploma yet are unable to pass the regular High School Assessment. Howard and Talbot counties will begin a pilot program in Fall 2007. The comparable assessment will be based on a portfolio of student work over a period of time. Additionally, students will need to have shown proficiency (through attendance, class participation and other measurable attributes) of the coursework, and must have passed the course despite being unsuccessful on the HSA itself. Maryland students in the class of 2009 will be able to use the Comp-HAS.

INCLUSIVE CHILD CARE

In 2006, MSDE submitted its Implementation Plan for Inclusive Child and School-Age Care to the Governor and General Assembly. One of the action steps included developing a model statewide mediation/resolution process that would be available to parents and providers of inclusive childcare. The Arc of Maryland is working with educational advocates throughout the state in the development of a comprehensive Child Care Resolution Process for parents of children with disabilities to resolve disputes arising from a child care provider's noncompliance with inclusive child care policies mandated in the American's with Disabilities Act.

Maryland Partners in Policymaking

Debbie DiPaolo, Director

Judi Buehler/Jessica Yaeger, Assistant

Twelve new Partners graduated from the Maryland Partners in Policymaking Program in May in Ocean City.

Partners in Policymaking is a national leadership-training program for adults with developmental disabilities and family members of children with developmental disabilities. This year we focused on the Eastern Shore because of the desperate need for transportation, healthcare, and inclusive opportunities in education and recreation for individuals living in that area. The new Partners are committed to the inclusion of all individuals with developmental disabilities in their communities.

Throughout the year the Partners forged friendships, completed homework assignments, and created on-going projects for system-wide change that they will continue in their communities. They completed 128 hours of classroom training by some of the country's foremost authorities and experts in best practices including legislative advocacy, special education laws, housing, media, inclusive education, employment and grassroots organizing.

FY 2007 Partners Class Projects:

- HARFORD COUNTY: Inclusion in daycare & religious classrooms. Awareness and Advocacy and a Parent IEP Survey
- WORCESTER COUNTY: Alternative Community Programs and Independent

Living Support & Resources for Young Adults with disabilities. Emergency & Disaster Planning

- ANNE ARUNDEL COUNTY: Transition Planning
- WICOMICO COUNTY: Special Needs Library in public schools and Disability Awareness Training of staff in sheltered workshops
- BALTIMORE COUNTY: Mentors Program for students with no opportunity for social interaction with typical peers
- GARRETT COUNTY: Inclusive Education Grant
- HOWARD COUNTY: People First Language

It has been a truly fabulous year for all of us and we thank everyone who has helped to provide this opportunity for their generosity and belief in the importance of this program. Generous funding support was provided by the Maryland Department of Disabilities (\$14,000), Maryland State Department of Education (\$10,000),

Department of Rehabilitative Services (\$7,000) Maryland Developmental Disabilities Council (\$4,000), Knights of Columbus (\$1,200), individual contributors (\$2,785), and The Arc of Maryland (\$15,000).

Recruitment efforts for 2008-2009 begin this summer. Look on The Arc of Maryland web site for an application. www.thearcmd.org



2007 Graduates in Ocean City

L-R: Jody Lohr, Carolyn Bowers, Deb DiPaolo, Mary Adkins, Elva "Peaches" Smith, Lori Thompson, Tayborie Fisch, Rhonda Creecy, Becky Sykes, Jenna Nowak, Jamie Jean, Kelly Meissner, Regina Johnson, Bronda Deal.

O'MALLEY TRANSITION TEAMS

(continued from page 6)

transit agencies to sensitize bus drivers to the needs of seniors and passengers with disabilities.

- Increase funding for the Maryland Infants and Toddler's Program. Improve early identification and services for young children with disabilities. Increase the number of children served by the Home & Community-Based Autism Waiver.

- Support recommendations from the Employment System Transformation Steering Committee, including funding to increase services provided through the Department of Rehabilitative Services (DORS).
- The Maryland Department of Disabilities (MDOD) should serve as the disability policy advocacy organization; it should identify the key policy issues that are cross-cutting throughout the State and

county governments that impact people with physical, developmental, sensory, psychiatric and cognitive disabilities, and coordinate response and key issues. It is recommended that this office not be a service provider.

The Governor and state agency secretaries are now reviewing the recommendations to determine which will become the new Administration's platform.

“Together We’re Better” Essay and Poster Contest

“Nothing is better than working together and helping each other day by day. We’re all different when it comes to learning but one thing is the same we never exclude. Together we’re better than being just one. It can help us a ton. To accomplish a task you have to work together and it just might be fun. We try our best to include each other each day. We know that when you exclude you can make someone feel bad and when you include you can make someone glad.”

- Winning 2006 Poster



Maryland celebrates National Inclusive Schools Week with the Annual “Together We’re Better Essay and Poster Contest.” National Inclusive Schools Week is designed to draw national recognition of the diverse abilities of all students and highlights the importance of providing equal and opportunities for children with disabilities. In Maryland, our focus is on celebrating how all students benefit from inclusive education, as reflected in position statement of The Arc. The original dream of Tonia Ferguson, former Director of Legal and Education Advocacy for The of Maryland, the event is now co-sponsored with the Maryland Developmental Disabilities Council, Maryland Coalition for Inclusive Education, Maryland Department of Disabilities, and the Maryland State Department of Education. Funding support this past year was provided through the Council, Maryland State Department of Education and the Maryland Department of Disabilities.

A record number of schools - 135 - submitted a total of 220 entries. Public, private, and parochial schools from every county participated. The 2006 Contest attracted 135 essays and 85 posters, an increase from the prior year. (In 2005, 100 essays were submitted along with 32 posters).

The contest includes three levels: (1) Poster Category for Elementary Schools, (2) Essay Category for Middle School students, and (3) Essay Category for High School Students. The poster competition is a class project while the essays are individual submissions.

Poster Category Winners (Elementary Schools):

First Place - Matthew Well's 5th Grade Class, Burning Tree Elementary School (Montgomery County)

Second Place - Peggy Rohr's 5th Grade Class, Williamsport Elementary School, Washington County

Third Place - Lorien Evan's 4th Grade Class, Shady Side Elementary School, Anne Arundel County

Honorable Mentions:

- Triadelphia Ridge Elementary School (Howard County) - Valerie Zinchiak's 3rd Grade Class
- Potspring Elementary School (Baltimore County) - Margaret Clarke-William's 1st Grade Class
- Pinewood Elementary School (Baltimore County) - Janice Delaney's 2nd Grade Class
- Damascus Elementary School (Montgomery County) - Beth Watter's 1st Grade Class
- Central Elementary School (Anne Arundel County) - Cristy Holland's Classes in Grades K-5
- Glen Haven Elementary School (Montgomery County) - Madeleine Herzfeld's 2nd Grade Art Class

Middle School Essay Winners:

First Place - Daniel Morrie, Grade 6, Montgomery Village Middle School (Montgomery County)

Second Place - Allison Opitz, Grade 7, Edgewood Middle School (Harford County)

Third Place - Brian Clark, Grade 6, Montgomery Village Middle School (Montgomery County)

Honorable Mentions:

- Aaron Neel, Grade 6, West Frederick Middle School (Frederick County)
- Natalie Ahearn, Grade 6, West Frederick Middle School (Frederick County)
- Emily Kotowski, Grade 6, George Fox Middle School (Anne Arundel County)
- Amanda Blasdel, Grade 7, Edgewood Middle School (Harford County)

High School Essay Winners:

First Place - Ali Colomb, Grade 11, Altholton High School (Howard County)

Second Place - Jamasee MeShelle Lucas, Grade 12, Charles Herbert Flowers High School (Prince George's County)

Third Place - Colleen Candell, Grade 10, Broadneck High School (Anne Arundel County)

Honorable Mentions:

- Thais Francis, Grade 11, Charles Herbert Flowers High School (Prince George's County)
- Alex Anderson, Grade 11, Altholton High School (Howard County)
- Samantha Young, Grade 12, Altholton High School (Howard County)
- Emma Licciadello, Grade 11, Seneca Valley High School (Montgomery County)

National Inclusive Schools Week will be celebrated December 3-7 In 2007. The 2007 theme is “Lessons from the World: Including All Children.” We look forward to another exciting year and would like to explore displaying the posters in the legislative tunnels for greater visibility by the public, state officials, and legislators.

IDEA Report Cards: Did Your State Pass or Fail?



The U.S. Department of Education has published IDEA Report Cards for the 50 states and 8 territories. The news is sobering. Only 9 states met the standards for educating children with disabilities. 41 states and 8 territories fell into the “needs assistance” or “needs intervention” categories. If these states do not significantly improve, they face sanctions, including loss of federal funds.

Weaknesses cited by the U.S. Department of Education include:

- States fail to ensure that local school districts comply with the law.
- States fail to comply with requirements about the transition from school to college or work.

Ratings for Part B--ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES

Part B is the section of the Act requiring a free appropriate public education in the least restrictive setting for all eligible children with disabilities. It includes assessments, evaluations, IEP requirements, LRE requirements, and due process/procedural safeguards.

Nine states “Meet Requirements:” Alaska, Connecticut, Hawaii, Michigan, Oregon, Pennsylvania, Tennessee, Virginia, and Wyoming. Maryland “Needs Assistance.”

Ratings for Part C - INFANTS AND TODDLERS WITH DISABILITIES

Part C is the section of the Act for early intervention services that includes evaluations of children, individualized family service plans, and child find.

Maryland does “Meet Requirements” for Part C, along with these states: Alabama, Alaska, Connecticut, Commonwealth of the Northern Mariana Islands, Iowa, Montana, Nebraska, Oklahoma, Oregon, South Dakota, Texas, Utah, West Virginia, and Wyoming.

To learn more about how this process works and what your state is required to do, read IDEA Report Cards: Did Your State Pass or Fail? At <http://www.wrightslaw.com/news/07/idea.report.cards.htm>.

BHUTAN FELLOWSHIP

(continued from page 4)

others in the entire family, not just the immediate family. Families take care of their own.

- “Even the cow herder with a hard life comes home each night to his family around the kitchen fire, where he knows happiness.”

The families had questions for me: Is there a cure? Does society accept people with disabilities in the United States? The families believe America is more advanced than Bhutan in the area of disability support. Their perception is that rich people give money to people with disabilities. I shared materials and pictures from The Arc of Maryland about family advocacy, technology and self-advocacy.

I came to Bhutan to learn; along the way some ideas and suggestions came to me based on my observations, along with interviews with officials, nonprofit leaders, teachers, health professionals and families. The suggestions range from early intervention and family supports to

supported employment and empowerment of families and individuals to be part of the country’s consensus development about operationalizing Gross National Happiness.

Bhutan is undergoing dynamic change - a new Constitution, elections, a new government, and a new King, along with a striking growth in tourism and the accompanying recent media attention. It will be exciting to see how Bhutan deals with these changes, while retaining the country’s strong values, integrity, and commitment to the tenants of Gross National Happiness.

The time is right. One of the major objectives for the current 9th Five Year Plan is to “develop or strengthen response to the needs of special groups including the disabled, the elderly, and the emotionally disturbed and mentally ill.”

I deeply appreciate the time the people in Bhutan took to meet with me and share their thoughts. I am most grateful to the Rosemary F. Dybwad International Fellowship Program for providing me with this opportunity and to The Arc of Maryland Board of Directors for granting me a sabbatical to undertake this fellowship.



Ten Years' of Ask Me!sm Quality of Life Data

Staff leadership: Sarah Basehart, Judy Volkman, Tracy Wright, Nolie Rife, Suzie Fletcher, Ann Shipley

The Ask Me!sm Project interviewers (people with developmental disabilities) have been interviewing their peers throughout the state of Maryland to find out how they view their quality of life. We now have 10 years' longitudinal information. The Project began with a small pilot, then expanded to 237 people surveyed annually, and this past year almost 1300 people participated in the project.

Each year 40 agencies, out of a total 150 agencies statewide, participate in the Ask Me!sm Project. The ten largest agencies are interviewed every year. Medium-sized agencies are interviewed every other year, and small agencies (those serving 10 people or fewer) are interviewed once every four years. The interviews are scheduled on a four-year cycle, so that each agency is interviewed at least once. Data analysis is completed by Bonham Research.

The results from the interviews are made available each Fall and posted on the Developmental Disabilities Administration (DDA) website www.ddamaryland.org. Every four years, there is a complete listing of all agencies and how they compare statewide. In the interim years, there is a compilation of the agencies that were interviewed during the previous year.

Families and individuals seeking services can utilize this information to help them select the appropriate supports. To this end, the Regional Coordinators have conducted training sessions in their regions called Ask Me! Unleashed. Each Coordinator has conducted trainings with Service Coordinators, Transitioning Youth Groups, Self Advocacy Groups and families. Twelve sessions were held during the past year.

All agencies are required by DDA to participate in Ask Me!sm. Participation by individuals receiving services is voluntary. DDA also asks that each agency utilize the results of their Quality Assurance Plans.

Medsource has requested that Ask Me!sm be conducted every year. "At MedSource we use the AskMe survey as the individual satisfaction performance indicator for the QA plan rather than an internal survey," according to Medsource's Eric Dilley. "We believe an outside agency to access consumer's satisfaction is more meaningful than an internal system. The results of the survey are reviewed at various management, QA, and staff meetings to recognize the agency's strengths and weaknesses and to determine changes in how we do business to improve quality of life. Results of the

survey may require modification to our QA plan to add emphasis in poor performing areas. The AskMe survey brings to light our performance in these critical areas of quality of life. The published results can promote our agency."

The Ask Me!sm Project is becoming more well known. One small Maryland agency that normally would be scheduled for interviews once during every four years has requested the survey be conducted every year so they will be able to track their progress. Another similar request has been received from an agency that is just beginning to provide services.

In July, The Arc of Maryland hosted a guest from China, Eria Ping-Ying Li, PhD, Assistant Professor in the Department of Rehabilitative Services of Hong Kong Polytechnic University. Her three-day visit in Maryland included learning about the mechanics of the Project, attending the Annual Interviewer Training session in Columbia, and visiting a large provider and a small provider to learn how they have utilized the results from Ask Me!sm scores.

People On the Go of Maryland

By Vicki Mills, Chair and Bill Ohge, Jr., Co-Chair

lections of new officers were held last fall. Vicki Mills (Frederick County) was elected Chairperson; Bill Ohge (Prince George's County), Co-Chair; James Devore (Baltimore), Secretary; Marilyn Spencer, Co-Secretary; Joe Cardiff (Harford County), Treasurer; Michael Raidt (Harford County), Co-Treasurer.

In January, People On the Go co-hosted a Rosewood Freedom Telling Stories Session with Maryland ADAPT and the Cross Disability Rights Coalition. The stories were put together into a powerful presentation for the Developmental Disabilities Day at the Legislature and legislative testimony. Members of People On the Go met with their legislators and talked about the important issue of closing Rosewood. Members wrote letters and emails and made phone calls to Annapolis to have their voices heard. The group has continued to work very hard with many advocacy organizations on the close Rosewood Center efforts over the past months.

Along with our strong efforts to close Rosewood Center People On the Go co-hosted three conferences this year: New Tools, New Connections, Annual State Convention hosted jointly with The Arc of Maryland, and Developmental Disabilities & Forensics Symposium.



L-R front: Marilyn Spencer, Joe Cardiff, Vicki Mills, Michael Raidt
L-R rear: James Devore, Bill Ohge, Jr.

Self Advocacy Network

Project Leaders: Tracy Wright/Judy Volkman

Regional Coordinators:

Central: Barbara Moore/Mahalia Lewis, Eastern: Joana Weaver/Suzy Fletcher

Southern: Diana Stewart/Tracy Wright, Western: Open

self advocacy

The Self Advocacy Network began as a dream of members of People On the Go. They felt that people with disabilities needed to be in charge of helping other people with disabilities learn about their rights and be able to speak up for themselves - self determination! We have just completed our first year.

Central Region

There are two programs up and running in the region: Wallbusters and Community Connections,



coordinated by Barbara Moore. Wallbusters is a peer mentoring project that helps increase the advocacy skills of someone who wants to make a change in their life. Community Connections pairs an individual who lives in an institution with someone who used to live there and now lives in the community.

Wallbusters began the year with five trained Peer Advocates who were matched with five people and have completed their advocacy goals. The project is now moving onto another group of 4 individuals. Five individuals living at Rosewood are meeting

with Community Connections Mentors. They meet twice a month for one hour at Rosewood and talk about what it is like to live in the community. In the future, the pairs will experience community outings together.

Eastern Region

In the Salisbury area, residents of Holly Center are meeting with Community Connections Mentors at their day programs - Dove Pointe and Worcester Developmental Center. The numbers in this program have grown over six months, due to the hard work in recruitment by Joana Weaver. There are a total of eight Community Connections pairs meeting on a biweekly basis.



Southern Region

The project works with the Service Coordination office in Montgomery County to recruit Mentees for the Wallbusters. There are four active



Wallbuster pairs which are meeting on a biweekly basis.

Western Region

Recruitment efforts for the regional coordinator are underway.

Although the position has been vacant, training commitments have been filled and outreach will begin again shortly. Five trainings have been held - four on the topic of Self Advocacy 101, and one training for Service Coordinators on Risk Taking.

Tracy Wright will be developing training for several groups: family members, self advocates, and professional staff on "The Right to be Informed." This is in response to legislation that was passed so that individuals receiving services have the right to be informed about the most integrated setting for services. These trainings, in cooperation with the Developmental Disabilities Administration, will be held in the four regions of the state.



Eastern Shore Regional Office

Staff Leadership: Suzie Fletcher/Joanna Weaver

It's been an exciting first year for The Arc of Maryland's Eastern Shore Office, located in Easton and shared with The Arc of Anne Arundel County. We've been actively involved in outreach, resource referrals, seminars, and forums. We were invited to serve on the board of directors for the new disAbility Coalition for Talbot County. Suzie Fletcher serves as Chair for the Accessibility Committee and also as a committee member for Transportation Committee and Long-term Goal setting. The Arc was invited to speak at several meetings giving The Arc much publicity and exposure. We continue to be a source for information and referral. We have received feedback from individuals and agencies that view us as a very positive influence on the Eastern Shore - proving this has been a

successful investment. Watch for an upcoming outreach series for families about education, rights, and transitioning to be cosponsored with The Arc of Anne Arundel County this fall.

The Eastern Shore Monitoring Project conducts on-site reviews and interviews with people receiving DDA-funded community services. The project completed its first three year grant cycle with interesting data from the Lower, Mid, and Upper Shores. We have been awarded the grant for another three years. The project is funded by a grant from the Eastern Shore Regional Office of the Developmental Disabilities Administration (DDA). A survey tool is used to discover individuals' with

disabilities views about their quality of life and satisfaction. Results show:

- People with developmental disabilities felt safe, that they have privacy, control of their lives and know whom to contact for problems and questions. (90% or above.)
- Eighty percent of the people reported they had choice in where they could go and in decorating their room.
- The data also indicated that improvement for connecting people to the community is needed. Data can be viewed at <http://www.ddamaryland.org/>.

FY 2008 State Budget Passes

DDA Transitioning Youth and 2% Community Programs COLA Funded; Waiting List Support Limited to 60 New People; No Money for Deinstitutionalization; Autism Waiver Expansion Requested; Passage of Rosewood Transition Plan Legislation

The Maryland General Assembly adopted the FY 2008 DDA Budget for the Developmental Disabilities Administration (DDA). FY 2008 is July 1, 2007 - June 30, 2008. The budget fully funds the Transitioning Youth Initiative (\$7.56 Million for 497 students). This important program ensures that students who exit school at age 21 years in May-June 2007 will be able to continue skill and habilitation training, career development, and job support. \$3.2 Million is provided for crisis/emergencies for 76 people.

Despite a Community Services Waiting List of over 16,000 children and adults, no new state funding was provided and only 60 people will be served in FY 2008 through the Waiting List Equity Fund (\$1.95 Million). Over 40% of people on the Waiting List are in the crisis categories set by DDA. The Waiting List Equity Fund prioritizes funding to the most elderly caregivers - DDA reports the fund is reaching caregivers in the 70's.

Community Programs receive 2% Inflationary Increase (\$12 Million); however the FY 2008 budget falls short in funding legislation passed by the General Assembly in 2006 that would provide an inflationary increase to community programs. The COLA amount should be 3.6% according to the index required in the legislation. An additional \$10 Million was needed to close this gap.

The Arc requested a Governor's Supplemental Budget to meet gaps in the budget for the Waiting List, Deinstitutionalization, and Community Programs COLA. No additional funding for this was obtained.

The budget had eliminated a statewide Self-Advocacy Network (\$100,000) developed and led by people with developmental disabilities. Thanks to leadership among legislators, the funding for the Network was restored. The network has offices in Western Maryland, Eastern Shore, Montgomery County and Central Maryland, all staffed by people with developmental disabilities. The network mentors people with disabilities, provides peer advocacy, and hosts training to professionals and people with disabilities about rights and self-determination.

The Arc presented budget testimony and advocated for expansion of two programs in the Maryland State Department of Education Budget.

- **Autism Waiver**

The Medicaid Home and Community-Based Services Waiver for Children with Autism Spectrum Disorder supports children from ages 1 through age 21 years in their home and community in the least restrictive environment. Services include respite care, family training, environmental accessibility adaptations, intensive individual supports, service coordination, and after-school therapeutic integration. These services are designed to help families keep their child with autism spectrum disorder at home, rather than placed in an institution. The Autism Waiver currently serves 900 students. It is at full capacity and the program has a waiting list (registry) of 1,804 children waiting to get into the Program.

The Arc requested an expansion of the Autism Waiver to serve an additional 100 children (\$3.4 Million General Funds) so the program total capacity in FY 2008 reaches 1,000 children and their families. No additional funds were provided.

- **Maryland Infants and Toddlers Program**

The Maryland Infants and Toddlers Program (MITP) provides early intervention services annually to more than 13,000 infants and toddlers with developmental delays and disabilities and their families. Federal law (Part C of IDEA) established a national mandate for serving infants and toddlers (birth to age three) with disabilities and their families. In Maryland, there has been a 57% increase in the number of children eligible for and receiving services since FY 2001 (8,447 in FY 2001 compared to 13,313 in FY 2006). Yet, the current level of state funding is less than 50% of the amount required under the state's

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Governor signs Rosewood Plan and Money Follows The Person legislation.

QUALITY ASSURANCE

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funding formula stipulated in Maryland Law, Education Article S8-416. Children served include those with cerebral palsy, Down syndrome, autism, and other developmental disabilities. The Arc requested \$6 Million supplemental funding in order to meet the requirements of the law in providing essential early intervention services. No additional funds were provided.

Priority Legislation

The Arc of Maryland's Governmental Affairs, Education and Legal Advocacy Committees pursued a strong, proactive agenda. All of our priority bills were passed and became law.

SB 302/HB 325 - Department of Health and Mental Hygiene - Money Follows the Person Grant - Report

Maryland law requires a plan for each person living in a State Residential Center to include a statement regarding what is the most integrated setting to meet the person's needs. Independent resource coordinators have found that community residential services are the most integrated setting for 91% of the people living in State Residential Centers (SRCs) that they have reviewed.

Funding is a major barrier to people getting out of institutions. No funding has been provided to transition people from SRCs to community services for the past three years.

SB 302/HB 325 was introduced to address this barrier. The bill would prohibit the Department of Health & Mental Hygiene from denying anyone home and community-based waiver services if: The person is living in a SRC; meets the eligibility for the home & community-based services waiver; and these services would qualify for federal matching funds. The bill also required the State to notify people living in SRCs about their right to apply for home & community-based waiver services. The State must report to the Legislature about their efforts to promote home & community-based services and the number of people transitioned from SRCs to the community.

The bill, as passed and signed into law by the Governor, was amended to simply require the Department of Health and Mental Hygiene to report to the General Assembly by January 1 of each year regarding the status of the State's Money Follows the Person federal grant. Maryland was recently awarded a federal Money Follows the Person Rebalancing Grant. Maryland received money to move 50 people

out of state residential centers each year for the next five years.

EFFECTIVE JULY 1, 2007

Senator Kelley, et al/Delegate Hubbard, et al

HB 970 - Rosewood Center - Plan for Services to Residents

Crisis conditions at the state-run Rosewood Center, identified by the Office of Health Care Quality and the Maryland Disability Law Center, resulted in a finding that the residents of the Center were in immediate jeopardy of harm. The Arc, with our coalition partners, sought legislation to require deliberative planning and closure of Rosewood Center over the next three years. HB 970 required the state to develop a plan to close the institution by 2010 and provide appropriate community supports in the most integrated setting for all residents, with the caveat that additional exploration of appropriate treatment alternatives for those individuals under court placement may be required. The bill allowed the state to borrow funds from the Community Services Trust Fund to assist with the initial upfront costs of closure. The bill's fiscal note showed substantial long-term savings to the state from closure that could be applied to individuals on the state's Waiting List. It also provided for a task force of local legislators and stakeholders to recommend alternative uses of the facility and property, as well as assistance to permanent state employees for employment and training. The bill was amended to require the Department of Health and Mental Hygiene to develop a plan for providing services to Rosewood Center residents in the most integrated setting and includes the provisions in the original bill, without requiring a closure date or the ability of the state to borrow from the Trust Fund to assist with initial costs. The Department's report is due on December 31, 2007.

EFFECTIVE JULY 1, 2007

Delegate Hubbard, et al

SB 485/HB 1009 - Task Force to Study the Developmental Disabilities Administration Rate Payment Systems

SB 485/HB 1009 creates a task force to study DDA's rate payment system for community programs and make recommendations for change. There has not been a comprehensive review of the rate system for several years. The current system was developed prior to many of the current more individualized support models such as supported employment, supported living, and individualized transportation. The task force is expected to be a vehicle to identify the significant challenges facing providers as a result of the increasingly outdated and

MARYLAND LEGISLATIVE

wrap
up

2006

under-funded rate system, and to be an opportunity for stakeholders to develop recommendations for the Governor and the General Assembly. Recommendations are due December 31, 2007 to the Governor and Legislature. The task force must include a representative from The Arc of Maryland. Cole Schnorf, parent and volunteer board member in Howard County, will serve as The Arc's representative.

EFFECTIVE JULY 1, 2007

Senator Middleton, et al/Delegate Hubbard, et al

Following are highlights of bills of interest to the disability community that were passed by the General Assembly and became law.

EDUCATION AND EARLY INTERVENTION

SB 132 - Education - Student Discipline - Review of Local Policies and Procedures



Requiring the State Board of Education to review policies and procedures relating to student discipline, suspension, and expulsion in public schools; requiring the Department to compile information and to report to the Governor and the General Assembly by December 31, 2007.

EFFECTIVE OCTOBER 1, 2007

Senator Pugh, et al

HB 383 - Education - Safe Schools - Reporting of Incidents of Harassment or Intimidation

Requiring that information related to harassment or intimidation in schools be kept confidential with specified exceptions

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and not become a part of the student's permanent record; etc.

EFFECTIVE JULY 1, 2007
Delegate N. King, et al

HB 1155 - Education - Children with Disabilities - Unaccompanied Homeless Youth

Makes technical amendments to conform to federal definitions and terms of children with disabilities.

EFFECTIVE OCTOBER 1, 2007
Delegates Howard and N. King

HB 1332 - Child Abuse and Neglect - Disclosure of Records to Nonpublic School Principals and Superintendents

Authorizing the disclosure of reports and records concerning child abuse or neglect to specified nonpublic school officials, etc.

EFFECTIVE JULY 1, 2007
Delegates Dumais and Rosenberg

SB 268/HB 1056 - Higher Education - Blind and Print Disabled Students - Instructional Materials

Requiring the Maryland Library for the Blind and Physically Handicapped to convene an Instructional Materials Access Guidelines Committee on or before December 1, 2007, in order to coordinate the distribution of instructional materials to blind and other print disabled students; providing for the membership of the Committee; etc.

EFFECTIVE OCTOBER 1, 2007
Senator Conway, et al/Delegate Heller, et al

CHILDREN'S SERVICES

SB 579/HB 1226 - Children with Disabilities - Voluntary Placement Agreements

Requiring the juvenile court to make a finding in specified hearings involving a child with a developmental disability or mental illness; authorizing the juvenile court, in making a disposition on a child in need of assistance petition involving a child with a developmental disability or mental disability, to hold a specified finding in abeyance, require a local department of social services to take specified actions, etc.



EFFECTIVE OCTOBER 1, 2007
Senator Jacobs, et al/Delegate Barnes, et al

SB 153 - Children - Out-of-Home Care Review Boards - Case Reviews

Requiring the State Citizens Review Board for Children to conduct case reviews to assist State and local agencies in determining whether the agencies' child protection responsibilities are being effectively carried out; requiring case reviews to include questions designed to meet specified quality assessment goals; requiring the State Board to tabulate case review results and to submit them for consideration as part of a department self-assessment process; etc.

OCTOBER 1, 2007
Senator Kelley

HB 536 - Family Law - Paternity - Dependent Disabled Child

Establishing that a proceeding to establish paternity of a child who is dependent on a parent because of a mental or physical infirmity may be begun at any time before the child's 21st birthday.

EFFECTIVE OCTOBER 1, 2007
Delegate Dumais, et al

SB 177 - Residential Child Care Programs - Out-of-Home Placement - Standards for Staff and System for Outcomes Evaluation

Requiring the Department of Juvenile Services, Department of Human Resources, Department of Health and Mental Hygiene, and Governor's Office for Children to adopt regulations to require staff members of residential child care programs to meet specified qualifications and to require these departments to develop, coordinate and implement a system of outcomes evaluation; etc.

EFFECTIVE OCTOBER 1, 2007
Senator Zirkin

HB 968 - Family Law - Post Adoption Support Services Pilot Program

Establishing the Post Adoption Support Services Pilot Program; identifying children eligible for post adoption support services; requiring the local Department of Social Services to conduct an assessment of the needs of the adopted child and adoptive family; etc.

EFFECTIVE JULY 1, 2007
Delegate Ivey, et al

SB 476 - Task Force to Study Group Home Education and Placement Practices

Establishing a task force to examine and make recommendations regarding placement practices in out-of-home placements funded by the Departments of

Juvenile Services, Human Resources, Education, and Health and Mental Hygiene, including studies related to commingling of children and the educational needs of youth served by group homes. The recommendations are due to the Governor and Legislature by December 1, 2008.

EFFECTIVE JULY 1, 2007
Senator Zirkin

HEALTH CARE AND MEDICAID



SB 181/HB 30 - Oral Health Safety Net Program

Establishing the Oral Health Safety Net Program in the Office of Oral Health in the Department of Health and Mental Hygiene requiring the Office to solicit proposals; requiring the Office to award grants subject to limitations of the State budget; requiring the Office to conduct an annual evaluation of the Program; etc.

EFFECTIVE OCTOBER 1, 2007
Senator Middleton/Delegate Oaks, et al

SB 107 - Task Force on Health Care Access and Reimbursement

Establishing the Task Force on Health Care Access and Reimbursement; providing for the membership and duties of the Task Force; requiring the Secretary of the Department of Health and Mental Hygiene to chair the Task Force; requiring the Task Force to make recommendations & reports; etc.

EFFECTIVE JULY 1, 2007
The President, et al

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HEALTH CARE

(continued from page 17)

HB 214 - Health Care Decisions Act - "Patient's Plan of Care" Form - Renaming

Renaming the "Patient's Plan of Care" form under the Health Care Decisions Act to be the "Instructions on Current Life-Sustaining Treatment Options" form.

EFFECTIVE OCTOBER 1, 2007

Delegates Morhaim and Frush

HB 682 - Health Care Decisions Act - Emergency Medical Services "Do Not Resuscitate Orders" - Health Care Providers Insurance

Authorizing specified health care providers to comply with an emergency medical services "do not resuscitate order" under specified circumstances; etc.

EFFECTIVE OCTOBER 1, 2007

Delegate Morhaim

HB 797 - Study of Health Care Services for Children with Life-Threatening Medical Conditions

Requiring the State Advisory Council on Quality Care at the End of Life and the Maryland Health Care Commission to jointly undertake a study relating to services for children with life-threatening medical conditions and make specified recommendations; etc.

EFFECTIVE JULY 1, 2007

Delegate Frush

SB 824/HB 1370 - Senior Prescription Drug Assistance Program - Modifications and Sunset Extension Advisory Committee

Prohibiting the subsidy required under the Senior Prescription Drug Assistance Program from exceeding a specified amount in certain fiscal years; extending the termination date of the Program; etc.

EFFECTIVE JUNE 1, 2007

Senator Middleton/Delegate Mizeur

HB 594 - Department of Health and Mental Hygiene - Long-Term Care Services for Cognitive and Functional Impairments - Study and Analysis

Requiring the Department to conduct a study and analysis of options available to the State to increase access to long-term care services for individuals with cognitive and functional impairments; requiring the Department to submit reports to the Governor and General Assembly; etc.

EFFECTIVE JUNE 1, 2007

Delegate Hubbard

HB 1359 - Individuals with Developmental Disabilities Respite Care - Sunset Extension

Extending the termination date for another two years that requires the Department of Health and Mental Hygiene to provide respite care in state residential centers. The bill as introduced made the requirement permanent. Disability rights advocates, including The Arc, opposed the bill and obtained an amendment to limit the program to an additional two years.

EFFECTIVE JULY 1, 2007

Delegate Conway, et al

EMPLOYMENT

SB 1033 - Tax Credits for Individuals Facing Employment Barriers - Sunset Extension



Extending by 1 year termination provisions and dates of applicability for tax credits allowed to employers that hire qualified employment opportunity employees or specified qualifying individuals with disabilities; etc.

EFFECTIVE JULY 1, 2007

Senator Currie

SB 461 - Labor and Employment - Maryland Workforce Investment Act - Transit Services for Low-Income Individuals

Requiring the State Department of Transportation to issue specified transit passes to specified training organizations; etc.

EFFECTIVE OCTOBER 1, 2007

Senator Pugh, et al

VOTING

SB 392/HB 18 - Election Law - Voting Systems - Voter-Verifiable Paper Records



Prohibiting the State Board of Elections from certifying a voting system unless the State Board determines that the voting system provides voter-verifiable paper records; requiring that voting systems be accessible to individuals with disabilities; etc.

EFFECTIVE JULY 1, 2007

Senator Kasemeyer, et al/Delegate Hixson, et al

MARYLAND LEGISLATIVE

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GUARDIANSHIP AND CONSENT

HB 672 - Petition for Guardianship of Disabled Person - Certificate of Competency by Licensed Certified Social Worker - Clinical

Authorizing a petition for guardianship of a disabled person to include signed and verified certificates of competency by a specified licensed physician and a licensed certified social worker - clinical.

EFFECTIVE OCTOBER 1, 2007

Delegate McComas, et al

SB 262 - Consent Provisions - Minors - Mental Or Emotional Disorder

Authorizing psychologists to give specified individuals information, without the consent of or over the express objection of a minor, about treatment of a mental or emotional disorder needed by a minor; etc.

EFFECTIVE OCTOBER 1, 2007

Senators Klausmeier and Della

MENTAL HEALTH RELATED

HB 524 - Workgroup on Cultural Competency and Workforce Development for Mental Health Professionals

Requiring the Mental Health Transformation Working Group, with the Mental Hygiene Administration and the Office of Minority Health and Health Disparities in the Department of Health and Mental Hygiene, to convene a Workgroup on Cultural Competency and Workforce Development for Mental Health Professionals and develop recommendations, etc..

EFFECTIVE JULY 1, 2007

Delegate Nathan-Pulliam, et al

(continued on page 19)

(continued from page 18)

SB 646/HB 640 – Mental Hygiene Facilities – Patient Rights

Altering the requirement that individuals in mental hygiene facilities be free from specified restraints and seclusions, physical restraints and holds; requiring that a mental hygiene facility have a written policy specifying a method for patients to effectively communicate distress under specified circumstances; etc.

EFFECTIVE OCTOBER 1, 2007
Senator Exum/Delegate Kullen, et al

HB 281 – Mental Health – Incarcerated Individuals with Mental Illness

Requiring the Mental Hygiene Administration to reimburse specified mental health providers for specified services; requiring the Department of public Safety and Correctional Services to provide access to a 30-day supply of medication under specified circumstances; establishing a specified immunity from civil liability for specified persons; requiring the Mental Hygiene Administration to develop a plan to divert individuals with mental illness to specified types of services; etc.

EFFECTIVE JUNE 1, 2007
Delegates Hubbard and Rosenberg

OTHER LEGISLATION

SB 110 - Base Realignment and Closure Subcabinet

Maryland will receive an estimated 40,000 to 60,000 new civilian and military jobs at and around Aberdeen Proving Ground in Harford County and Fort Meade in Anne Arundel County as a result of the Base Realignment and Closure (BRAC) review process. The state is expected to receive an estimated 25,000 new households. The bill establishes a Subcabinet of the Lt. Governor, Secretaries of Budget & Management; Business & Economic Development; Environment; Higher Education; Housing and Community Development; Labor, Licensing and Regulations; Planning; Transportation, and the State Superintendent of Schools. The

subcabinet will coordinate and oversee the implementation of all state action to missions of military installations in the state affected by BRAC, including workforce readiness, business development, Grades K-12 and higher education, community infrastructure and growth, workforce housing, transportation, environmental stewardship, and business development.

EFFECTIVE JUNE 1, 2007
Senator Miller, et al

HB 1320 - Joint Committee on Base Realignment and Closure

Creating the Joint Committee on Base Realignment and Closure (BRAC); establishing the membership and duties of the Committee to provide legislative oversight to the state's response to changes and opportunities occurring as a result of BRAC, including transportation infrastructure, water and sewer infrastructure, state and local planning processes, affording housing options, education facilities including public school and community college construction, and health care facilities and infrastructure. .

EFFECTIVE OCTOBER 1, 2007
Delegate Davis, et al

SB 102/HB 137 – State Agencies – STATESTAT

Establishing a StateStat accountability process to enhance the managing for results process; authorizing the Governor to require specified agencies to participate in the StateStat process; requiring agencies to submit strategic plans and performance measurement reports to the Secretary of Budget and Management as part of a budget submission; requiring the performance measurement reports to contain specified information; etc.

EFFECTIVE JUNE 1, 2007
Senator Miller/Delegates Busch and Haynes

HB 505 – Maryland Service Animal Reform Act – “Gretchen’s Law”

Expanding provisions concerning individuals with disabilities to include service animals; repealing provisions requiring individuals accompanied by service animals to display specified

MARYLAND LEGISLATIVE
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identification; requiring specified organizations or agencies to take professional training courses to include a segment concerning the rights of individuals with disabilities who are accompanied by service animals; etc.

EFFECTIVE OCTOBER 1, 2007
Delegate Kullen, et al

To learn more about specific legislation, you can go to www.mlis.state.md.us. Thank you very much to our local chapters and to the many people who testified at the budget and bill hearings, contacted legislators, responded to action alerts, and attended the Developmental Disabilities Day at the Legislature. Your support was remarkable this year!



We celebrate and recognize outstanding contributions of individuals and organizations to improving the lives of persons with cognitive and developmental disabilities and their families.

The 2007 awards Honorees

President's Cup

This Award, selected by the President of The Arc of Maryland, is the Association's highest award and honors an individual who has contributed exceptional leadership to the mission and vision of The Arc and has demonstrated untiring effort and sincere dedication to improving the lives of persons with cognitive and developmental disabilities in the State of Maryland.



*Tony Records, President,
TRA Consulting,
Montgomery County*

Self Advocate of the Year

Presented to an individual who strives to improve the quality of life of people with disabilities, helps others become involved and advocate for themselves.



*Kristy Davis, Queen
Anne's County*

Outstanding Advocate of the Year

Presented to an individual who has distinguished him/herself through exceptional advocacy on behalf of individuals with developmental disabilities.



*Beth Munro,
Montgomery County*

Outstanding Professional of the Year

Presented to an individual who has demonstrated professional excellence in the field of cognitive and developmental disabilities and has made a significant contribution to the support, treatment, and quality of life of persons with disabilities.



*Robin Ruf
Dorchester County
Health Department*

The Arc Outstanding Employee of the Year Gilbert John Zucchi Direct Service Award

Presented to The Arc employee in a direct service capacity who has made the greatest contribution to his/her organization and the mission of The Arc.



*Fran D'Onofrio
The Arc of Carroll County*

School Inclusion Award

Presented for outstanding contributions in advocating for the inclusion of students with cognitive and developmental disabilities in regular education settings.



Churchville Elementary School, Harford County

Legislative Leadership Award

Presented for outstanding legislative leadership in the Maryland General Assembly on behalf of the rights of persons with cognitive and developmental disabilities.



*The Honorable
James W. Hubbard
House of Delegates,
District 23A - Prince
George's County*

Bernard Gould Award

Presented for outstanding volunteer service in governmental affairs.



*Sharon Krevor-Weisbaum,
Esq., Baltimore*

Employer of the Year

Presented to an employer with an exceptional record and ongoing commitment of providing employment opportunities for people with cognitive and developmental disabilities.



Community Dignity Award

Presented for significant contribution to the dignity of persons with cognitive and developmental disabilities and promoting their inclusion in the community to lead meaningful lives.



Columbia United Christian Church, Howard County

The Arc Outstanding Employee of The Year - Administration/Program Management

Presented to The Arc employee in Administration/Program Management who has made the greatest contribution to his/her organization and the mission of The Arc.



*Rick Callahan, The Arc of
Anne Arundel County*

Self Advocacy Group Award

Presented to a self advocacy group that has improved the quality of life of people with disabilities and provided leadership to empower people with disabilities.



Helping Hands, Baltimore

“Light the Fire” Meritorious Service Awards—Three Recipients

Presented to an individual or organization which has distinguished itself through a significant programmatic activity benefiting citizens with cognitive and developmental disabilities in Maryland.



Kirstie Troutman and Winters Mill High School, Carroll County



The Arc Northern Chesapeake Community Partners Program Community Partners Greg Meyers, Carolyn Cropsy, Ruth Lingo with The Arc staff Kim Good (back row left)



The Arc of Prince George's County Very Important Parents

Membership Awards - Four Recipients

Membership Achievement – The Arc of Montgomery County
Highest increase in number of individual members for 2006.



Peter Holden, Executive Director



Eugene Mark, Past President

Membership Achievement – The Arc of Washington County
Highest percentage increase in membership for 2006.



Phyllis Landry, Executive Director

Membership “Per Capita” – The Arc of Southern Maryland

Highest number of members per 1,000 of population in 2006.



Harriet Yaffe, Executive Director, (left) with Jim Young, Gail Waters, Sandy Wood and Tammy Cotner (seated)

Volunteer of The Year

Presented to an individual who has distinguished him/herself through exceptional volunteer efforts at the local and state levels on behalf of individuals with cognitive and developmental disabilities and their families.



*Gilbert F. Kennedy, III
The Arc of Baltimore*



*Russell “Buck” Reed
The Arc of Frederick County*



*Tracey Eberhardt
The Arc of Howard County*



*Beth Munro
The Arc of Maryland*



*Charlie Reese
The Arc of Southern Maryland*



*Craig and Betsy Parker
The Arc of Prince George's County*



*Michele Stutzer
The Arc Northern Chesapeake Region*

*Parkwood United Methodist Women's Group
The Arc of Anne Arundel County*

*Sherri Chavis
The Arc of Carroll County*

Certificates of Appreciation - Six Recipients

Official appreciation for an achievement, gift or act that deserves special recognition.



Howard Bank, Howard County



*Andrea Leary, PhD
Loyola College,
Baltimore*



Autumn Grace Blasko, Howard County



*Tim Atkinson
The Arc of Carroll County*

*Jim LaManca, Outgoing Board Member,
Anne Arundel County*

*Joseph Startari, Outgoing Board Member,
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Linganore Wine Cellars
Living Classrooms Foundation
Cristy Marchand
Marshalls
Maryland Zoo in Baltimore
Micro Performance
Old Pro Golf Course
Olney 9 Cinemas
Phillips Seafood
Planet Maze & Laser Storm
Plantation House Bar and Grille
Steve Pyles
Ritz Camera Centers
John Sorensen
The Arc of Anne Arundel County
The Arc of Baltimore
The Arc of Carroll County
The Arc of Frederick County
The Arc of Howard County
The Arc Northern Chesapeake Region
The Arc of Prince George's County
The Arc of Southern Maryland
The Arc of Washington County
The Flag House Diner
T.J. Maxx
Toby's Dinner Theater
Judy Volkman
Washington Redskins
Weiss Brothers Paper
Ed Worff



of Maryland, Inc

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 (410) 974-6139 (Baltimore Line)
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<http://www.thearcmd.org>
 Ed Worff, President
 Cristine Boswell Marchand, Executive Director

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The Arc of Maryland works to create a world where children and adults with cognitive and developmental disabilities have and enjoy equal rights and opportunities.

The Arc of Maryland FY2006 Budget Financial Audited Statement

Statements of Activities July 1, 2005 to June 30, 2006

Support and Revenue

Government Agencies	\$ 633,454
Direct Public Support	156,245
Membership Dues and Assessments	231,594
Net Income from Investments	21,609
Special Events	62,817
Other	<u>30,991</u>
Total Support and Revenue	\$1,136,710

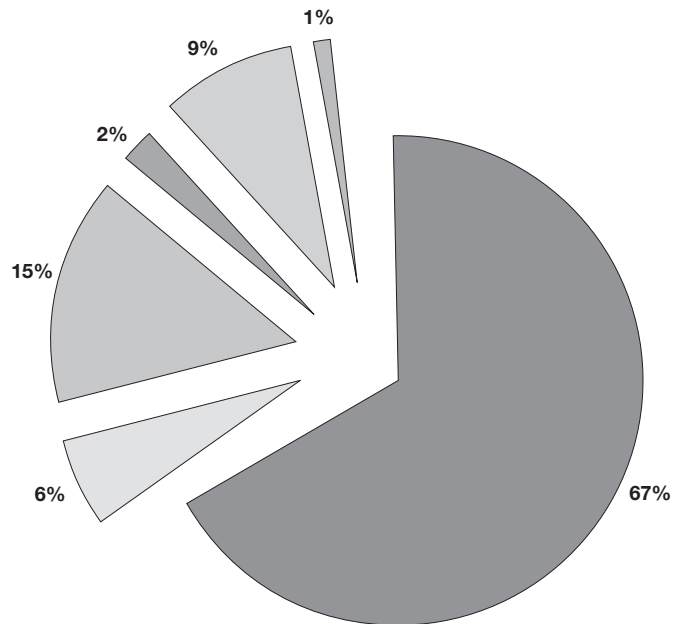
Expenses

Program Services	\$ 939,139
Management & General	92,910
Fundraising	6,380
Lobbying	<u>15,846</u>
Total Expenses	\$1,054,275

Change in Net Assets	\$ 82,435
Net Assets – Beginning of Year	\$ 238,878
Net Assets – End of Year	\$ 321,313

How Funds Are Used

Advocacy	67%
Parent & Professional Training	6%
Chapter & Member Support	15%
Lobbying	2%
Management & General	9%
Fundraising	<u>1%</u>
	100%



■ Advocacy	67%
□ Parent & Prof Training	6%
□ Chapter & Member Support	15%
■ Lobbying	2%
□ Management and General	9%
□ Fundraising	1%