



**Adaptive Behavior
Assessment System – 3**
Harrison & Oakland (2015)



ABAS-3


Key Features

- Measures adaptive skills in the multiple environments in which individuals of various ages may participate, including home, school, community, and work settings.
- Assess the 10 areas of adaptive skills specified by AAIDD (Luckasson et al., 1992 & DSM-IV-TR).
- Assess the 3 domains of adaptive behavior as specified by AAIDD (Schalock et al., 2010) and DSM-5 (APA, 2013).
- 0 – 89 years old.



ABAS-3

10 Skills <ul style="list-style-type: none">Self-careHome livingCommunicationFunctional academicsSelf-directionHealth and SafetySocial SkillsLeisureCommunity useWork	3 Domains <ul style="list-style-type: none">Conceptual SkillsSocial SkillsPractical Skills
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ABAS-3

Purpose:

The ABAS-3 can be used to assess an **individual's adaptive skills**:

- to assist in the diagnosis and classification of disabilities and medical/clinical disorders;
- for the identification of adaptive skill strengths and difficulties in a person's daily living environment;
- for the identification of service needs in treatment or intervention programs;
- for research related to adaptive skill progression (i.e., intervention program evaluations).




ABAS-3

The ABAS-3 consists of a series of 5 record forms:

- Parent/Primary Caregiver (for children ages 0-5)
- Teacher/Daycare Provider (for children ages 2-5)
- Parent (for children ages 5-21)
- Teacher (for children ages 5-21) and
- Adult (ages 16-89).
 - Adult form (16 – 89 years old) can be completed as self-report.

The examiner gives selected forms to respondents such as parents, primary caregivers, teachers, daycare workers, counselors, who are familiar with the daily living circumstances of the individual.




ABAS-3

Rating of ABAS-3:

- “0” (is not able to perform the task)
- “1” (never or almost never performs the task)
- “2” (performs the task sometimes)
- “3” (always or almost always performs the task)

The respondent also indicates for each item whether her/his response was a guess or an estimate.



ABAS-3

- Administration Time = 45 - 60 minutes.
- # of Items = 232 (Parent Form – ages 5 – 21)
- # of Items = 193 (Teacher Form – ages 5 – 21)
- # of Items = 239 (Adult Form – ages 16 – 89)
- Publisher classifies ABAS-3 as a “B-level” qualification.
 - trained and certified by a recognized institution in a relevant area of assessment (with or without a Master’s degree)
 - a member of a Speech-Language-Hearing Association or an Occupational Therapy Association, or
 - possess a Master’s (or Doctorate) degree in psychology, education, or relevant field with training in assessment.

Reliability

Internal Consistency - Reliability scores ranged from:

- .97 - .99 for the GAC (General Adaptive Composite) scores;
- .91 - .98 for the adaptive domains (i.e., Conceptual, Social, Practical)
- .80 - .97 for the 10 individual skill areas (i.e., communication, self-care, work, etc.)

Reliability

Test-retest Reliability:

- .90s (excellent) for GAC scores
- .80s - .90s for adaptive domain scores
- .70s - .90s for the skill areas

Inter-rater Reliability:

- .82 - .91 for the GAC
- .78 - .84 for adaptive domain scores
- .70 - .82 for the skill areas

Validity

Concurrent Validity

- ABAS-3 General Adaptive Composite – VABS “Adaptive Behavior Composite” = .75 for the Teacher/Daycare Provider form & .84 for the Teacher Form.
- ABAS-3 GAC - VABS (Interview edition) Adaptive Behavior Composite = .70.
- ABAS-3 GAC - SIB-R “Broad Independence standard score = .57

ABAS-3

SCORES:

- GAC: Mean = 100; SD = 15
- 3 Adaptive Domains (Conceptual, Practical, Social): Mean = 100; SD = 15
- 10 Adaptive Skill Areas (Communication, Community Use, Functional academics, etc.): Mean = 10; SD = 3